

Conejo Valley Unified School District LCAP: Local Control and Accountability Plan



Stakeholder Engagement



13,585
SURVEYS



100
ONE-ON-ONE
MEETINGS



24
FOCUS GROUPS



22 BOARD
MEETINGS



15,000+
STAKEHOLDERS
ENGAGED

CVUSD has informed, consulted and involved school stakeholders (parents, teachers, students, community members, etc.) in the process of creating the LCAP, as summarized above.

State Education Priorities

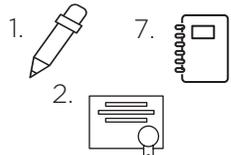
The 8 State Education Priorities

1. Basic Services 
2. Academic Standards 
3. Parent Involvement 
4. Student Achievement 
5. Student Engagement 
6. School Climate 
7. Course Access 
8. Other Outcomes 



Each State Priority must be addressed, and is grouped as:

A.
Conditions of Learning



B.
Pupil Outcomes



C.
Engagement



GOAL #1

Enhance the culture and conditions that optimize learning for all students

Expected 2017-18 Actions & Budgeted Expenditures

1A: Provide and support effective properly assigned teachers in all classrooms	\$425,000
1B: Maintain low student/teacher ratios in all schools and classrooms K-3, Grades 8-10	\$2,087,000
1C: Provide professional development on state standards, technology and best practices and teacher collaboration around data	\$1,603,171
1D: Provide students and staff with appropriate texts and instructional materials	\$3,439,890
1E: Provide properly maintained, clean and safe school facilities	\$6,652,912
1F: Market and expand the elementary Independent Home Study Program (SHINE)	\$9,500
1G: Market and expand middle school grades at Century Academy.	\$133,500
1H: Market and develop Science Technology Engineering Arts and Math (STEAM) program	\$140,000
1I: Provide high quality Career Technical Education (CTE) pathway opportunities and access to A-G courses	\$484,350

State Education Priorities Addressed

1.  2.  4.  6.  8. 

GOAL #2

Maximize student achievement through highly effective instruction that includes opportunities for academic acceleration and intervention

Expected 2017-18 Actions & Budgeted Expenditures

2A - Provide focused academic intervention for any student below grade level standards in English Language Arts and Math	\$5,739,265
2B - Provide opportunities for academic enrichment and acceleration in all schools	\$82,577
2C - Develop and implement social/emotional intervention programs at all schools	\$475,000
2D - Provide systems of support for English Learners, Socio-Economic Disadvantaged, Foster, Homeless, and Special Education students	\$170,000
2E - Middle and high school students earning below a 2.5 GPA will be offered additional academic support and targeted intervention	\$318,353
2F - High school students will be identified and encouraged to enroll in AP/IB/Honors	\$455,500
2G - Middle school students will be encouraged to enroll in Honors and supported	\$114,785
2H - English Learner (EL) students will be provided with a minimum of 120 minutes of ELD instruction per week using approved materials	\$873,408
2I - EL students scoring at level 4 or 5 on the CELDT will be provided with academic support to improve their eligibility for redesignation	\$10,000

State Education Priorities Addressed

3.  4.  5.  6.  7.  8. 

GOAL #3

Engage students through quality student activities

Expected 2017-18 Actions & Budgeted Expenditures

3.A - Recruit and retain high quality, effective activities staff	\$1,107,860
3.B - Support students' opportunities to participate in various activities programs and extra-curricular activities	\$608,500
3.C - Increase parent engagement of targeted students	\$138,000

State Education Priorities Addressed

1. 
3. 
4. 
5. 
6. 